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РЕКОМЕНДАЦИИ ПО ОЦЕНИВАНИЮ ТЕСТОВ

Учащиеся 4 класса изучают английский язык второй учебный год. Каждый маленький успех для них — это победа, повышающая мотивацию к изучению предмета. Рекомендуется относиться к тестам на начальном этапе изучения английского языка только как к подведению итогов, диагностике уровня усвоения учащимися изученного материала в каждом разделе.

В пособии даны рекомендации по оцениванию тестов, тесты «ГОВОРЕНИЕ», тексты аудиозаписей к заданиям на восприятие и понимание речи на слух, а также ответы к заданиям.

Все тесты, кроме тестов на говорение, составлены в двух вариантах одинаковой сложности. Незнакомые учащимся слова (допускается учебной программой), значение которых важно понимать при выполнении заданий, сопровождаются переводом.

Задания составлены по принципу «от простого к сложному»: предыдущие легче последующих, поэтому за один элемент в разных заданиях учащиеся могут получить разное количество баллов.

Учителю рекомендуется потратить перед каждым тестом 5–10 минут и выполнить с учащимися интересное задание в игровой форме, чтобы снять напряжение. Можно также вырезать изображение енота, раскрасить его, наклеить на лист картона и принести на занятие, на котором учащиеся выполняют тестовые задания. Скажите ребятам, что енот — очень умное животное, он будет их талисманом и поможет пройти испытание.

Перед тем как учащиеся начнут выполнять задания, важно выяснить, понимают ли они, что нужно делать и как именно (обвести кружком правильный ответ, вписать слово или написать правильную букву в нужном месте).

Так как учащиеся 4 класса не могут долго оставаться без движения, на каждый тест отводится 20–25 минут. Если некоторым ребятам понадобится больше времени, не ограничивайте их, но проводите с детьми физкультминутку.

Основная цель тестов — определить уровень развития языковых умений учащихся. В конце каждого теста дана шкала оценивания. С ее помощью учащиеся смогут понять, насколько хорошо они усвоили каждую тему, повторить материал, в котором допустили ошибку, и получить лучший результат в будущем.

1. Тесты «ЛЕКСИКА И ГРАММАТИКА»

Для проверки уровня сформированности лексико-грамматических навыков учащихся к каждому разделу учебного пособия «Английский язык 4» предлагается по пять заданий: три задания на проверку лексики, два — на проверку грамматики в рамках пройденной темы.

Каждое задание сопровождается примером выполнения.

Максимальное количество баллов — 20. Отдельные элементы в разных заданиях оцениваются по-разному.

Рекомендации по оцениванию тестов «Лексика и грамматика»:

Задание	Количество баллов	Оценка одного элемента задания в баллах
1	2	0,5
2	2	0,5
3	4	1
4	4	1
5	8	2
Итого:	20	

2. Тесты «ГОВОРЕНИЕ»

К каждому разделу учебного пособия «Английский язык 4» предлагается по три задания:

1. Ответы на вопросы учителя в рамках пройденной темы. В задании содержатся вопросы. Учитель задает четыре любых вопроса из списка.

2. Диалог с одноклассником. Каждый учащийся задает четыре вопроса собеседнику.

3. Монолог. Каждый учащийся должен сказать не менее пяти предложений.

Максимальное количество баллов — 10 (соответствует отметке).

Рекомендации по оцениванию тестов «**Говорение**»:

Задание	Количество баллов
1	2 0,5 балла за каждый правильный ответ
2	4 участие в диалоге, коммуникация — 1 лексика раздела — 1 грамматика раздела — 1 порядок слов в предложении — 1
3	4 соответствие высказывания заданной теме — 1 лексика раздела — 1 грамматика раздела — 1 порядок слов в предложении — 1
Итого:	10

При оценке говорения рекомендуется в первую очередь обращать внимание на то, донес ли учащийся своим высказыванием желаемый смысл, ответил ли он на поставленный вопрос. Ошибки допустимы, и, если они не мешают беседе, не следует их исправлять, заострять на них внимание и слишком строго судить учащегося. На количество баллов могут влиять только ошибки в материале раздела. Все остальные следует временно игнорировать, но взять их себе на заметку для дальнейшей проработки на уроках.

3. Тесты «ВОСПРИЯТИЕ И ПОНИМАНИЕ РЕЧИ НА СЛУХ»

Для проверки уровня развития умения воспринимать и понимать речь на слух в конце каждой четверти предлагается по четыре задания. К каждому заданию учащиеся слушают отдельную аудиозапись, которую следует проигрывать дважды. Тексты аудиозаписей приведены в данном пособии. Аудиозаписи размещены на сайте www.aversev.by.

4. Тесты «ЧТЕНИЕ»

Для проверки уровня развития умения чтения в конце каждой четверти предлагается по четыре задания. Задание 1 проверяет общее понимание частей текста, задания 2—4 — понимание деталей прочитанного текста.

Рекомендации по оцениванию тестов «**Восприятие и понимание речи на слух**» и «**Чтение**»:

Задание	Количество баллов	Оценка одного элемента задания в баллах
1	5	1
2	5	1
3	5	1
4	5	1
Итого:	20	

Максимальное количество баллов — 20.

Unit 1. My friend

1 Speak to Rocket the Racoon about your friend. Answer four of his questions.

- Have you got a friend?
- What's his / her name?
- How old is he / she?
- Where's he / she from?
- Is he / she nice (kind / naughty / clever / funny / lazy)?
- Is he / she a good friend?
- Can he / she ride a bike / roller skate?
- What do you do together?

	2
--	---

2 Play a guessing game in pairs. Ask and answer four questions about the children.

Is it a boy or a girl?
Is he / she ... ?

Has he / she got ... ?
Can he / she ... ?



Tom, 10, America

Kate, 8, Britain

Pam, 10, America

Sam, 9, America

	4
--	---


3 Tell Rocket the Racoon about your new friend. Speak about one of the children from ex. 2. Say five sentences.


	4
--	---


Your total score:

	10
--	----

 0-4 — not very good

 7-8 — good

 5-6 — OK

 9-10 — very good

Unit 2. My family

1 Speak to Rocket the Racoon about your family. Answer four of his questions.

- Have you got a big family?
- What family have you got?
- Have you got a sister / brother / cousin / aunt / uncle?
- What's his / her name?
- How old is your mum / dad / aunt / uncle / granny / grandad?
- What's your mum's / dad's / aunt's / uncle's / granny's / grandad's job?
- What do you want to be?
- Where do you live?

2

2 Speak in pairs. Ask and answer four questions about your aunt and uncle.

What's ... ? Where's ... ? How old ... ?



Bratt, 43, America



Bella, 39, Britain


4


3 Make a class video for the Parents' Day. Speak about your parents. Say five sentences.


4

Your total score: 10

 0-4 — not very good

 7-8 — good

 5-6 — OK

 9-10 — very good

Unit 3. Daily life

1 Speak to Rocket the Raccoon. Answer four of his questions about your daily life.

- When do you usually get up / have breakfast / have dinner / go to bed?
- Where / When do you have lunch / do your homework / go to school?
- What do you do in the morning / afternoon / evening?
- Do you take a shower / wash the dishes / tidy your room / do your morning exercises every day?
- How do you help your parents?
- Do you like housework?
- What time is it?

2

2 Speak in pairs. You are a film star and a reporter. Ask and answer four questions. Then swap the roles.

What ... ? Where ... ? When ... ?



4

3 You are a film star. Speak about your morning / afternoon / evening for the TV show. Say five sentences.

4

Your total score: 10

☹️ 0-4 — not very good

😊 7-8 — good

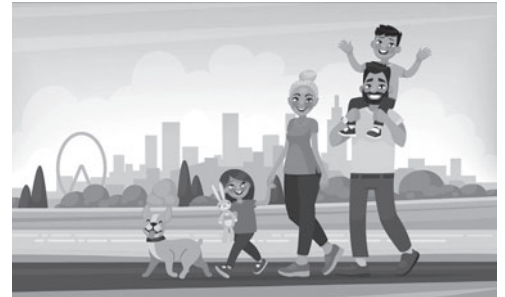
😐 5-6 — OK

😄 9-10 — very good

Unit 4. A day off

1 Speak to Rocket the Raccoon about your days off. Answer four of his questions.

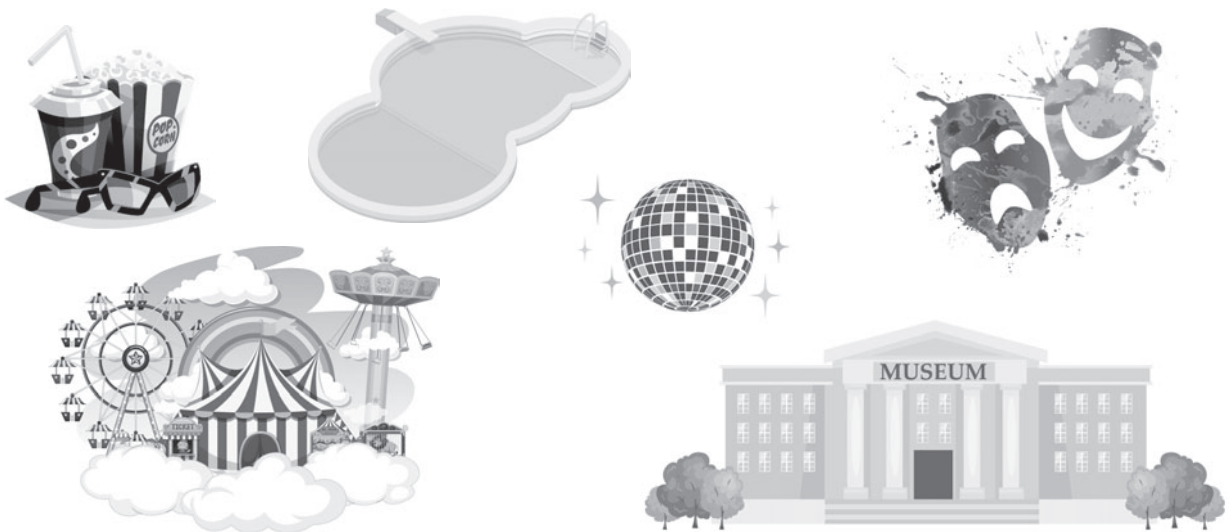
- When do you go to the cinema / to the theatre / museums / the zoo / an amusement park / discos?
- What do you do on your day off?
- Where do you spend your day off?
- When do you get up on your day off?
- What does your mum / dad / sister / brother / friend do on Sunday?
- Do you go for a walk with your family / friends on your day off?
- Does your friend tidy his / her room on Saturday?



	2
--	---

2 Invite your friend to go out on Saturday and Sunday.

Let's ... ! We can ... there. Sorry, I ... / That's ... !
What time can we ... ?



	4
--	---

3 Make the poster "The most interesting day off". Speak about your friend's day off. Say five sentences.

	4
--	---

Your total score:

	10
--	----

☹️ 0-4 — not very good

😊 7-8 — good

😐 5-6 — OK

😄 9-10 — very good

Unit 5. Nastya's family and friends

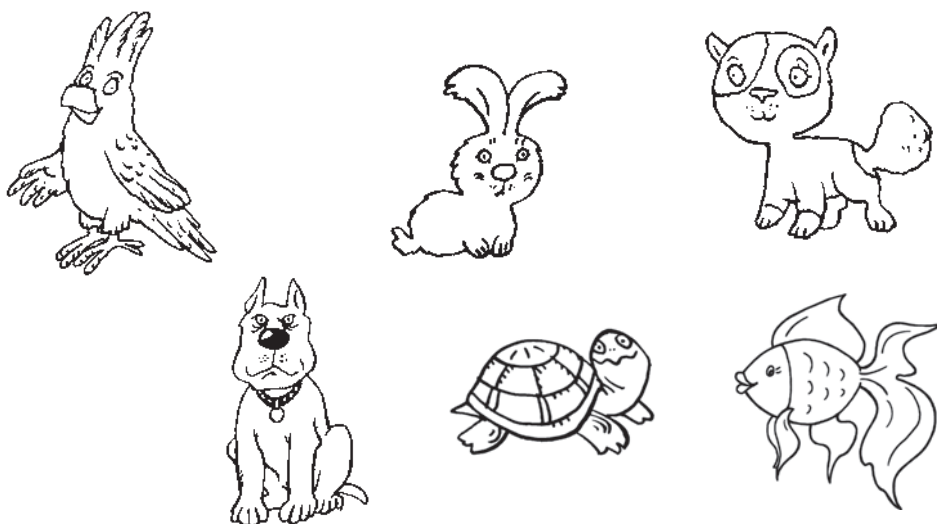
1 Speak to Rocket the Raccoon about your pet (toy). Answer four of his questions.

- Have you got a pet?
- What's its name?
- How old is your pet?
- What does your pet eat / drink / like?
- Do you play with your pet?
- What does your pet look like?
- Is your pet noisy / quiet / friendly / angry / slow / fast / interesting / boring?

2

2 Play a guessing game in pairs. Ask and answer four questions about the pets.

Is it ... ? Has it got ... ? Can it ... ? Does it ... ?




4


3 You're at the Pet Show. Speak about one of the pets from ex. 2. Say five sentences.


4

Your total score: 10

 0-4 — not very good

 7-8 — good

 5-6 — OK

 9-10 — very good

Unit 6. My house and flat

1 Speak to Rocket the Raccoon about your house / flat. Answer four of his questions.

- Do you live in a house or in a flat?
- How many rooms are there in your house / flat?
- What rooms are there in your house / flat?
- What is there in your bedroom / living room / kitchen?
- Where do you do your homework / watch TV / have dinner / read a book?
- Is there a wardrobe / a mirror / a cupboard in your room?
- Are there any armchairs in the living room?
- What's your favourite room?

2

2 Speak in pairs. You want to buy a house. Ask and answer four questions about the house.

Is there ... ? Are there ... ? How many ... ?



4

3 You are a detective. You are looking for the missing toys. Describe the room in the picture. Say five sentences.



4

Your total score: 10

☹️ 0-4 — not very good

😊 7-8 — good

😐 5-6 — OK

😄 9-10 — very good

Unit 7. Clothes

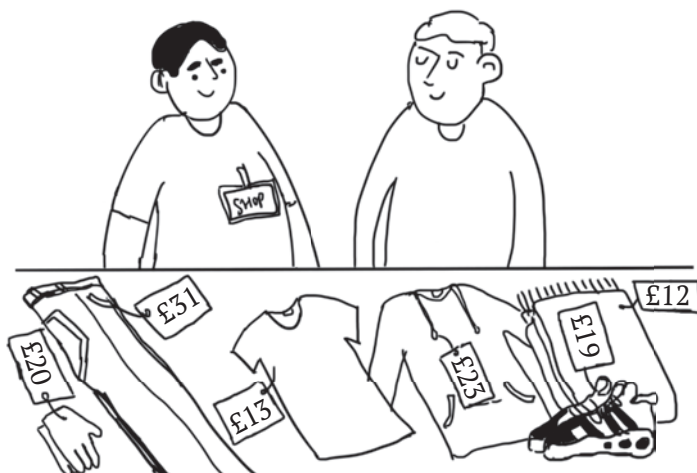
1 Speak to Rocket the Raccoon about your clothes. Answer four of his questions.

- What are your favourite clothes?
- What do you usually wear to discos / to school / at home / to parties / for walking?
- What do you wear in summer / winter / rainy weather / cold weather / hot weather?
- Do you wear expensive clothes?
- Does your mum buy expensive clothes?

2

2 Speak in pairs. You are at the shop. Ask and answer four questions about the clothes.

Can I ... ? What would ... ? I'd like How much is / are ... ?



4

3 You are a shop assistant. Recommend an item of clothes from ex. 2. Say five sentences.

Look at this / these

It's / They're

You can wear it / them

4

Your total score: 10

☹️ 0-4 — not very good

😊 7-8 — good

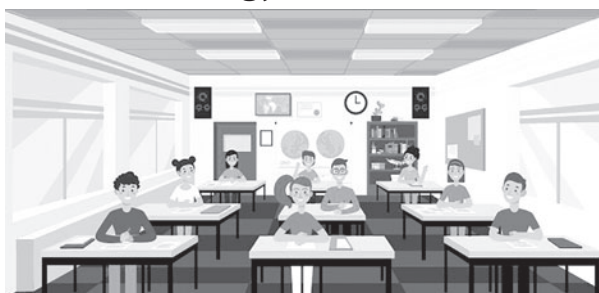
😊 5-6 — OK

😄 9-10 — very good

Unit 8. School subjects

1 Speak to Rocket the Racoon about school. Answer four of his questions.

- What's your favourite lesson?
- What's your favourite school day? What lessons do you have?
- How many lessons do you have every day?
- What's the first / second / third / fourth lesson today / on Monday / on Friday?
- What do you do in your Maths / Art / Technology / English / Russian / Belarusian / PE lesson?
- Do you sing songs in your English / Russian / Belarusian lesson?
- What's your Maths / Technology / Man and the World / PE teacher's name?



	2
--	---

2 Play a guessing game in pairs. What lesson is it? Ask and answer four questions about the activities your partner is doing.

Are you ... ?



	4
--	---

3 Speak about your favourite school day for your English project. Say five sentences.

	4
--	---

Your total score:

	10
--	----

0-4 — not very good

7-8 — good

5-6 — OK

9-10 — very good

Unit 9. Family holidays: my birthday

1 Speak to Rocket the Racoon about your birthday. Answer four of his questions.

- When is your birthday? / When were you born?
- Is your birthday in summer / autumn / June / October / February?
- How do you usually celebrate your birthday?
- What do you usually do at your birthday party?
- Who do you invite to your party? Do you invite your friends / classmates / teacher / granny and grandad?
- Does your mum make a birthday cake for you?
- Do you buy candles / balloons for your party?

2

2 Speak in pairs. Your friend is going to have a birthday party. What is he / she going to do? Ask and answer four questions.




4


3 Invite Rocket the Racoon to your birthday party. How are you going to celebrate your birthday? Say five sentences.


4

Your total score: 10

 0-4 — not very good

 7-8 — good

 5-6 — OK

 9-10 — very good

ТЕКСТЫ АУДИОЗАПИСЕЙ

Unit 1. My friend

Unit 2. My family

1 What does Jenny do in the evening? Listen and match the days to the pictures.

Raccoon: Jenny, what do you do in the evening?

Jenny: Well, I watch TV on Monday and listen to music on Tuesday.

Raccoon: What do you do on Wednesday?

Jenny: I go roller skating with my friend.

Raccoon: I see. What about Thursday and Friday?

Jenny: I play computer games on Thursday and ride a bike on Friday.

Raccoon: What do you do at weekends?

Jenny: On Saturday and Sunday I go for walks with my family.

Raccoon: Thank you, Jenny.

2 Jenny's got two friends. Listen and spell their names.

Raccoon: Jenny, how many friends have you got?

Jenny: Two, Marica and John.

Raccoon: How do you spell their names?

Jenny: Marica is M-a-r-i-c-a and John is J-o-h-n.

Raccoon: M-a-r-i-c-a and J-o-h-n.

Jenny: That's right.

3 Jenny's got a big family. How old are they? Listen and write.

Raccoon: Jenny, how old are your parents?

Jenny: My mum is 34 and my dad is 40.

Raccoon: OK. How old is your sister?

Jenny: She's 13.

Raccoon: How old is your brother?

Jenny: He's 8.

Raccoon: Have you got an uncle or an aunt?

Jenny: Yes, I've got an uncle. He's 29. And I've got a cousin, Kate. She's 5.

Raccoon: Have you got a granny and a grandad?

Jenny: Yes, I have. My granny is 67 and my grandad is 70.

Raccoon: Thank you, Jenny.

4 Listen to Jenny speaking about her mum. Are the sentences true (T) or false (F)?

Jenny: My mum is very beautiful. Her name's Jessica. She's tall with long dark hair. She's got big green eyes. She's a shop assistant. She works in a small shop at 42 Sunny Street. My mum can ride a bike very well. We ride our bikes together on Sundays. She's clever. She helps me do my homework on school days. I help my mum in the shop on Saturdays.

Unit 3. Daily life

Unit 4. A day off

1 Listen to Bob and number the pictures.

Raccoon: Bob, could you tell me about your day?

Bob: Well, I get up at 7 o'clock and do my morning exercises. Then I take a shower, make my bed and have breakfast. I usually have eggs and sausages for breakfast.

Racoon: Do you wash the dishes after breakfast?

Bob: No, I don't. I get dressed and go to school at 8:15.

Racoon: When do you come home?

Bob: At 2:30.

Racoon: Do you have lunch?

Bob: No, I don't. I usually have lunch at school.

Racoon: What do you do in the afternoon?

Bob: I do my homework and then I go for a walk with my friends. Then I read a book.

Racoon: Thank you, Bob.

2 Bob goes to the amusement park. Listen and spell the park's name.

Racoon: Bob, what do you do on your days off?

Bob: I usually go for walks with my friends. We sometimes go to the cinema or to the amusement park. I like the park very much!

Racoon: What is the name of the amusement park?

Bob: Wonderland.

Racoon: How do you spell it?

Bob: W-o-n-d-e-r-l-a-n-d.

Racoon: Thank you, Bob.

3 Listen to Bob and his friend Maria. What are they going to do at the weekend? Tick (✓) or cross (×).

Bob: Maria, let's go to the disco on Saturday!

Maria: Sorry, I don't like it. Let's go to the circus. We can see elephants there.

Bob: OK. I like circus. What about Sunday?

Maria: M-m-m. Let's go to the cinema in the morning. A new Harry Potter film is on. It starts at 11:30.

Bob: Sorry, I can't. I go to the theatre with my little sister in the morning.

Maria: Can I go to the theatre with you?

Bob: That's a good idea! And we can go to the amusement park after the theatre.

Maria: Great!

4 Listen to Bob speaking about Saturdays in his family. Are the sentences true (T) or false (F)?

Bob: I usually get up at 9:30 on Saturday. My dad cooks breakfast and my mum walks our dog. We have breakfast at 10 o'clock. After breakfast my sister Sally washes the dishes and I help my dad tidy the house. My mum cooks lunch. Then, my sister and I go to the swimming pool. We can swim very well. In the afternoon my mum goes shopping. In summer we go to the amusement park. It's fantastic! I don't do my homework on Saturdays. I want to relax.

Unit 5. Nastya's family and friends

Unit 6. My house and flat

Unit 7. Clothes

1 Listen to Ann and number the pictures.

Ann: Look at my things! I've got a tablet. I have my school books on the tablet. This is my smart speaker. I use it at parties. I've got a lot of board games. This game is my favourite. I've got a new smartphone. It's cool! And this is my brother's colouring book. I like his pictures.

2 Ann's got two goldfish. Listen and spell their names.

Racoon: Ann, have your goldfish got names?

Ann: Yes, they have. Their names are Berthy and Cleo.

Racoon: How do you spell them?

Ann: Berthy is B-e-r-t-h-y and Cleo is C-l-e-o.

Racoon: B-e-r-t-h-y and C-l-e-o.

Ann: That's right.

Racoon: Thank you, Ann.

3 What clothes has Ann's dog got? Listen and tick (✓) or cross (×).

Raccoon: Ann, do you walk your dog every day?

Ann: Yes, I do. I walk my dog in the morning and in the evening.

Raccoon: Do you walk your dog on rainy and cold days?

Ann: Sure! My dog has got warm clothes.

Raccoon: Has she got a coat?

Ann: No, she hasn't but she's got a short jacket. She's got a hat for very cold days.

Raccoon: A hat? Has she got any boots?

Ann: No, she hasn't. She's got a yellow sweater but she doesn't like it.

4 Listen to Ann speaking about her pets. Are the sentences true (T) or false (F)?

Ann: I love my pets. My dog Bella is big and clever. I walk her in the morning and in the evening. She can play volleyball. She sleeps on the carpet in the hall. My cat Tiger is very old. He's slow. He sleeps in my parents' bedroom. My tortoise's name's Kiwi. He's young. His box is in the kitchen. My goldfish live in the living room. They're quiet.

Unit 8. School subjects

Unit 9. Family holidays: my birthday

1 Listen to Dave and match the names to the pictures.

Dave: Hi! My name's Dave. I like school. My favourite lesson is English. These are my classmates. Rita likes Maths. She can do sums and solve problems very well. Mike's favourite lesson is Science. He likes experiments very much. Jane is good at Art. She can paint and draw very well. This is Ted. He likes sport. His favourite lesson is PE.

2 Dave likes his English teacher. Listen and spell his teacher's name.

Raccoon: Dave, who's your English teacher?

Dave: Mr Fairclough.

Raccoon: How do you spell it?

Dave: F-a-i-r-c-l-o-u-g-h.

Raccoon: F-a-i-r-c-l-o-u-g-h.

Dave: That's right.

Raccoon: Thank you, Dave.

3 What is Dave going to do? Listen and tick (✓) or cross (×).

Raccoon: Dave, Happy Birthday! How old are you?

Dave: Thank you. I'm eleven.

Raccoon: Are you going to have a birthday party?

Dave: Yes, I'm going to have a party on Saturday.

Raccoon: Are you going to invite your classmates?

Dave: Yes, I am. I'm going to invite my four friends. They're in my class.

Raccoon: Are you going to invite your granny and grandad?

Dave: No, I'm not. They live in America. I'm going to speak to them on Skype today.

Raccoon: I see. Are you going to buy a birthday cake?

Dave: No, I'm not. I'm going to make a birthday pizza.

Raccoon: Birthday pizza? It's funny. Are you going to put candles on the pizza?

Dave: No, I'm not but I'm going to buy eleven balloons.

4 Listen to Dave and his mum. Are the sentences true (T) or false (F)?

Mum: Dave, is everything OK? What are you doing?

Dave: Yes, we're fine. We're playing party games.

Mum: And where's Jane?

Dave: She's drawing our cat. She likes it a lot.

Mum: Dave, when are you going to eat the pizza?

Dave: Well, at 4 o'clock.

Mum: What presents have you got?

Dave: I've got a computer game, two books, a football and a box of chocolates. And I've got four birthday cards.

Mum: Are you going for a walk after the party?

Dave: My friends want to go to the cinema. Can I go with them?

Mum: Yes, you can. It's your day. When does the film start?

Dave: At 5:15.

Mum: OK but please don't stay out late.

ОТВЕТЫ

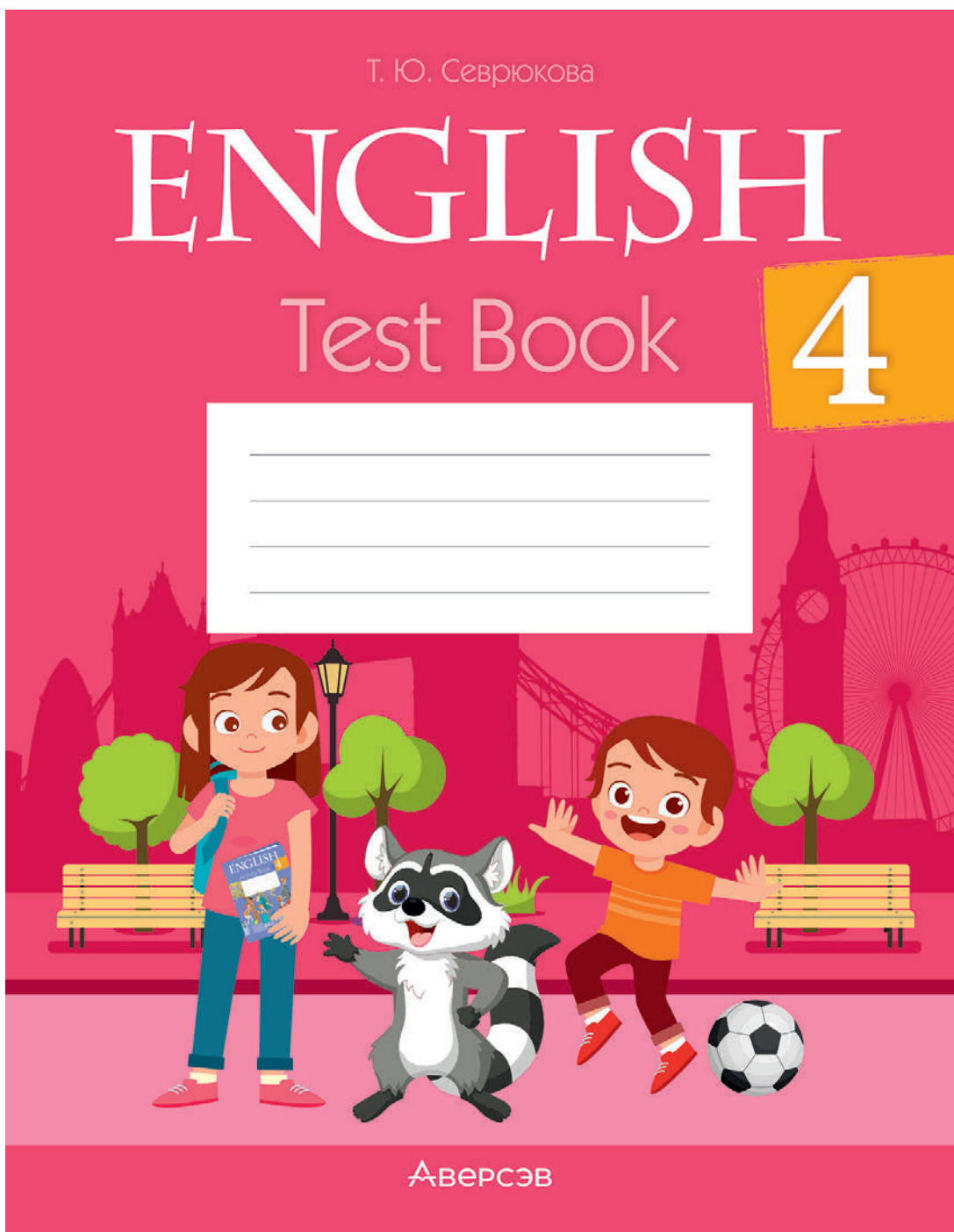
Т. Ю. Севрюкова

ENGLISH

Test Book

4

Blank area for student name and class information, consisting of four horizontal lines.



АВЕРСЭВ

VOCABULARY AND GRAMMAR

Unit 1. My friend

1. 2D, 3A, 4E, 5C.
2. 2. Tuesday, 3. Wednesday, 4. Thursday, 6. Saturday.
3. 2. America, 3. naughty, 4. roller skate, 5. together.
4. 2a, 3c, 4c, 5b.
5. 2. How old are you? 3. I listen to music with my friend. 4. Fred is a clever boy. 5. Jane hasn't got a friend.

Unit 2. My family

1. 2D, 3A, 4E, 5C.
2. 2. aunt, 3. parents, 4. brother, 5. daughter.
3. 2. sixty-four, 3. nineteen, 4. ninety, 5. forty-six.
4. 2c, 3a, 4c, 5b.
5. 2. Their uncle is a worker. 3. Her son's name is David. 4. What's your telephone number? 5. I live at 25 Apple Street.

Unit 3. Daily life

1. 2D, 3A, 4E, 5B.
2. 2. shower, 3. face, 4. lunch, 5. morning.
3. 2. at, 3. usually, 4. brush, 5. get.
4. 2a, 3b, 4b, 5c.
5. 2. They don't do their homework in the afternoon. 3. When do you come home on Saturday? 4. We tidy our rooms after breakfast. 5. What time is it?

Unit 4. A day off

1. 2B, 3A, 4E, 5D.
2. 2. walk, 3. zoo, 4. swimming pool, 5. disco.
3. 2. feeds, 3. lays, 4. has, 5. washes.
4. 2c, 3a, 4c, 5b.
5. 2. The children are in the amusement park. 3. Where does Liz go on Saturdays? 4. My friends don't like theatre. 5. Let's go to the museum!

Unit 5. Nastya's family and friends

1. 2C, 3D, 4B, 5A.
2. 2. puzzle, 3. friendly, 4. smart, 5. tablet.
3. 2. likes, 3. go, 4. play, 5. wash.
4. 2. slower, 3. the most interesting, 4. noisier, 5. the biggest.
5. 2. The puppy is fast and noisy. / The puppy is noisy and fast. 3. My cat hasn't got long hair. 4. What's your favourite present? 5. Does your sister play with toys?

Unit 6. My house and flat

1. 2A, 3D, 4E, 5B.
2. 2. pan, 3. upstairs, 4. cooker, 5. fork.
3. 2. There's. 3. There aren't. 4. There are. 5. There isn't.
4. 2a, 3a, 4b, 5b.
5. 2. There are some pots on the table. 3. Do you have dinner in the living room? 4. She hasn't got any armchairs in her room. 5. Is there a lemon in the fridge?

Unit 7. Clothes

1. 2E, 3C, 4A, 5B.
2. 2. socks, 3. shorts, 4. jeans, 5. sweater.

3. 2. those, 3. that, 4. these, 5. this.
4. 2b, 3b, 4c, 5a.
5. 2. What would you like? 3. This sweatshirt is ideal for discos. 4. How much are they? 5. The red scarf is £14.

Unit 8. School subjects

1. 2B, 3E, 4A, 5D.
2. 2. Reading / reading, 3. World / world, 4. things, 5. sums.
3. 2. The second lesson is PE. 3. The third lesson is English. 4. The fourth lesson is Science. 5. The fifth lesson is Technology.
4. 2a, 3a, 4b, 5b.
5. 2. They've got four lessons on Wednesday. 3. James isn't painting a picture now. 4. The sixth lesson is Russian. / Russian is the sixth lesson. 5. What do you do in your PE lesson?

Unit 9. Family holidays: my birthday

1. 2E, 3B, 4A, 5D.
2. 2. July, 3. cake, 4. candle, 5. March.
3. 2. on, 3. of, 4. with, 5. to, 6. in, 7. at, 8. on, 9. on.
4. 2a, 3a, 4b, 5b.
5. 2. Jack usually buys balloons for his birthday party. 3. I'm not going to celebrate my birthday tomorrow. 4. What time is the party? 5. Emma's birthday is on the nineteenth of August.

LISTENING

Unit 1. My friend / Unit 2. My family

1. 1A, 2D, 3E, 4C, 5B.
2. M-a-r-i-c-a, J-o-h-n.
3. 1. 40, 2. 8, 3. 29, 4. 67, 5. 70.
4. 1T, 2F, 3F, 4T, 5F.

Unit 3. Daily life / Unit 4. A day off

1. 1E, 2A, 3B, 4D, 5C.
2. W-o-n-d-e-r-l-a-n-d.
3. A – ✗, B – ✓, C – ✓, D – ✗, E – ✓.
4. 1F, 2T, 3F, 4F, 5F.

Unit 5. Nastya's family and friends / Unit 6. My house and flat / Unit 7. Clothes

1. 1E, 2C, 3A, 4D, 5B.
2. B-e-r-t-h-y, C-l-e-o.
3. A – ✗, B – ✓, C – ✓, D – ✓, E – ✗.
4. 1F, 2T, 3F, 4T, 5F.

Unit 8. School subjects / Unit 9. Family holidays: my birthday

1. 1D, 2C, 3A, 4E, 5B.
2. F-a-i-r-c-l-o-u-g-h.
3. A – ✓, B – ✗, C – ✗, D – ✗, E – ✓.
4. 1T, 2T, 3F, 4F, 5F.

READING

Unit 1. My friend / Unit 2. My family

1. 1B, 2C, 3E, 4A, 5D.
2. 1F, 2F, 3F, 4T, 5T.
3. 1b, 2c, 3c, 4a, 5c.
4. 1. Monday, 2. Mr Happy, 3. Sunday, 4. Big, 5. Mr Happy.

Unit 3. Daily life / Unit 4. A day off

1. 1D, 2A, 3B, 4E, 5C.
2. 1T, 2T, 3T, 4F, 5F.
3. 1a, 2b, 3c, 4b, 5b.
4. 1. Cinderella, 2. Cinderella, 3. Tina and Miranda, 4. Cinderella, Polly and Twitty, 5. Polly and Twitty.

Unit 5. Nastya's family and friends / Unit 6. My house and flat / Unit 7. Clothes

1. 1C, 2D, 3E, 4B, 5A.
2. 1T, 2F, 3F, 4F, 5T.
3. 1b, 2c, 3c, 4b, 5a.
4. 1. The parents (Jack and Tom), 2. The woman, 3. Jack, 4. Jack and Tom, 5. The cat.

Unit 8. School subjects / Unit 9. Family holidays: my birthday

1. 1B, 2C, 3D, 4E, 5A.
2. 1T, 2F, 3T, 4T, 5F.
3. 1c, 2b, 3a, 4a, 5c.
4. 1. Pete, 2. Sandra, 3. The pupils, 4. Mrs Robinson, 5. The pupils.

ТЕСТЫ «ГОВОРЕНИЕ»

Unit 1. My friend

1. *Pupils' own answers.*
2. *Suggested answer:*
 - P1: Is it a boy or a girl?
 - P2: A boy.
 - P1: Has he got dark hair?
 - P2: No, he hasn't.
 - P1: Is he from America?
 - P2: Yes, he is.
 - P1: Can he roller skate?
 - P2: Yes, he can.
 - P1: Is it Tom?
 - P2: Yes, it is.
3. *Suggested answer:* His name's Tom. He's 10. He's from America. He's tall. He's got short fair hair. He's funny. He can roller skate.

Unit 2. My family

1. *Pupils' own answers.*
2. *Suggested answer:*
 - P1: Have you got an aunt?
 - P2: Yes, I have.
 - P1: What's her name?
 - P2: Her name's Bella.
 - P1: How old is she?
 - P2: She's 39.
 - P1: Where's she from?
 - P2: She's from Britain.
 - P1: What's her job?
 - P2: She's a farmer.
3. *Suggested answer:* My mum's name's Sveta. She's kind. She's 35. She isn't tall. She's got grey eyes and short fair hair. She's a doctor. I love my mum very much.

Unit 3. Daily life

1. *Pupils' own answers.*
2. *Suggested answer:*
 - P1: When do you usually get up / go to bed / go to work?
 - P2: At 9 o'clock.
 - P1: What do you do in the morning / afternoon / evening?
 - P2: I watch TV.
 - P1: Where do you have lunch / dinner?
 - P2: At home. / At a cafe.
 - P1: What do you usually have for breakfast?
 - P2: Orange juice, sandwiches and coffee.
3. *Suggested answer:* I usually get up at 10:30. I do my morning exercises and take a shower. Then I have breakfast. Eggs and sausages. Yummy! After breakfast I brush my teeth and wash my face. Then I get dressed and go to work.

Unit 4. A day off

1. *Pupils' own answers.*
2. *Suggested answer:*
 - P1: Let's go to the museum on Saturday!

- P2:** Sorry, I don't like it.
P1: Let's go to the swimming pool!
P2: That's a good idea! What time?
P1: At 12 o'clock.
P2: Sorry, I can't. At 2 o'clock?
P1: OK. See you!
P2: Goodbye!
P1: Bye!

3. *Suggested answer:* My friend's name's Sasha. He usually gets up at 6 o'clock on Sunday. He doesn't do his morning exercises. He takes a shower and has breakfast. He goes to his sports club at 6:30. He plays ice hockey. He comes home at 12 o'clock and has lunch. After lunch Sasha does his homework and at 4 o'clock we ride our bikes together. He likes sport very much!

Unit 5. Nastya's family and friends

1. *Pupils' own answers.*

2. *Suggested answer:*

- P1:** Is it big?
P2: No, it isn't.
P1: Is it noisy?
P2: No, it isn't.
P1: Has it got a long tail?
P2: No, it hasn't.
P1: Can it jump?
P2: No, it can't.
P1: Does it eat cabbage?
P2: Yes, it does.
P1: Is it a tortoise?
P2: Yes, it is.

3. *Suggested answer:* Look at this tortoise. It's nice and clever. It's slow and quiet. It's small. It's brown. It's got big eyes and a short tail. It's got a house. It hasn't got any ears. It can walk and hide. It eats cabbage and drinks water. It's the best pet!

Unit 6. My house and flat

1. *Pupils' own answers.*

2. *Suggested answer:*

- P1:** Is there a big garden?
P2: Yes, there is.
P1: Are there any cupboards in the kitchen?
P2: No, there aren't.
P1: Is there a bathroom downstairs?
P2: Yes, there is.
P1: How many bedrooms are there?
P2: There are three.
P1: Thank you.
P2: You are welcome.

3. *Suggested answer:* This is a bedroom. There's a table, a chair and a bed. The chair's near the table. There's a lamp near the bed. There's a clock and a picture on the walls. There's a computer on the table. There aren't any toys.

Unit 7. Clothes

1. *Pupils' own answers.*

2. *Suggested answer:*

- P1:** Can I help you?
P2: Yes, please.
P1: What would you like?

P2: I'd like these trainers.

P1: Here you are.

P2: I like them. How much are they?

P1: They're £19.

P2: Here you are.

P1: Thank you.

3. *Suggested answer:* Look at these trainers. They're blue. They're nice and cheap. They're £19. They're comfortable. You can wear them for walking and for playing sports.

Unit 8. School subjects

1. *Pupils' own answers.*

2. *Suggested answer:*

P1: Are you reading a story?

P2: No, I'm not.

P1: Are you playing football?

P2: No, I'm not.

P1: Are you painting?

P2: Yes, I am.

P1: It's Art! Do you like Art?

P2: Yes, I do.

3. *Suggested answer:* My favourite school day is Tuesday. The first lesson is Maths. We do sums and solve problems in Maths. I can count very well. The second lesson is English. We read, write and play games in the lesson. It's fun! The third lesson is PE. We run, jump and play volleyball in PE. The fourth lesson is Technology. We make beautiful things in the lesson.

Unit 9. Family holidays: my birthday

1. *Pupils' own answers.*

2. *Suggested answer:*

P1: Are you going to buy balloons for the party?

P2: Yes, I am.

P1: Are you going to buy a cake?

P2: No, I'm not. My mum is going to make a birthday cake.

P1: Are you going to dance at the party?

P2: No, I'm not.

P1: Are you going to sing songs?

P2: Yes, I am. I'm going to sing Karaoke. It's fun!

3. *Suggested answer:* My birthday is on the 25th of May. I'm going to have a birthday party on Friday. I'm going to invite my friends. I'm going to buy a birthday cake and 10 candles. We're going to play party games and eat the cake. After the party we are going to the amusement park.

