ANSWER KEY

UNIT 1. FAMILY

LESSON 1

- **1. a)** 1) B; 2) A; 3) D; 4) E; 5) C.
- **b)** 1. are like chalk and cheese; 2. count on; 3. don't see eye to eye on anything; 4. easy-going; 5. takes after; 6. the head of the family; 7. keeps himself to himself; 8. caring; 9. a close-knit family.
- **2. a)** 1. am, don't know, turn; 2. am preparing, have been drawing; 3. have, is shown; 4. have been, have known; 5. gets; 6. is coming, am meeting, arrives.
- **b)** 1. am 3), don't know 3), turn 1); 2. am preparing 4), have been drawing 6); 3. have 1), is shown 7); 4. have been 6), have known 6); 5. gets 1); 6. is coming 5), am meeting 5), arrives 2).
 - **3.** Student's own answers.

LESSON 2

 $1_{\rm m}$ 1. 2_a a $3_{\rm n}$ g e d C i h 4₀ i f р 6_n i u e 1 u $7_{\rm p}$ a r e e r S t t 8a i b m t u v 0 r W i r e a у n $9_{\rm u}$ h р t g t

- **2. a) Singular verb:** knowledge, traffic, hair, news, physics.
 - Plural verb: police, trousers, people.
 - Both are possible: fish, team, family, class.
- **b)** 1. has arrived; 2. were watching; 3. was watching; 4. consists; 5. was enjoying / were enjoying; 6. are looking; 7. dislikes / dislike; 8. hopes / hope.
- **3. a)** Sasha is 14, he's the firstborn. Sasha's brother is 10, he's the baby of the family.
 - **b)** Student's own answers.

- **1. a)** 1. was listening; 2. painted; 3. were singing, was shining; 4. fell off; 5. were emailed; 6. had already started; 7. was working.
 - **b)** 1. e); 2. f); 3. g); 4. b); 5. a); 6. d); 7. c).
- **2.** 1. who was followed who were followed; 2. the difficulties they experience the difficulties they experienced; 3. were using the technology have been using the technology; 4. have used social media are using.
- **3. a)** 1. got; 2. was written; 3. wrote; 4. explored; 5. thought; 6. was marked; 7. came; 8. changed; 9. had become; 10. joined; 11. were fighting; 12. were supporting; 13. had; 14. were previously done.
 - **b)** Student's own answers.

- **1. a)** 1. What would you do in my place? 2. That's really helpful. 3. I suppose you're right. 4. What do you suggest? 5. What do you think I should do? 6. If I were you, I wouldn't do that. 7. I didn't think of that! 8. Can you give me some advice?
- **b)** 1. If I were you, I wouldn't do that. 2. What would you do in my place? / What do you suggest? / What do you think I should do? / Can you give me some advice? 3. I suppose you're right. / I didn't think of that! 4. What do you suggest? / Can you give me some advice?
- **2.** 1. I see what you mean, but I don't think it's a good idea. 2. Why don't you talk to your parents about that? 3. What do you suggest? 4. If I were you, I wouldn't do that. 5. The first thing you should do is to tell her the truth. 6. Can you give me some advice? 7. That's really helpful.
 - **3. a)** 1. C; 2. A; 3. B.
 - **b)** Student's own answers.

- 1. 1. You should never **blame anyone for** the mistakes you've made learn from them and you'll find the key to success! 2. You should understand that your parents are **caring** people who are **concerned** of your future. 3. Even though he is the **head** of the family, it doesn't give him the right to **violate privacy** everyone deserves their own space! 4. My brother and I have a big age gap and we don't **see eye to eye on anything**. I don't know how we can **come to an agreement** on this. 5. My little brother is so **manipulative**! He is the youngest **member** of the family but he knows how to **develop trust** with anyone and can get away with anything. That's so annoying! 6. Her parents are rather **uptight**. She has to **obey all the rules** and never seems to hang out with her peers.
- **2. a)** 1. take, rubbed; 2. members, count; 3. play; 4. chalk, cheese, develop; 5. concerned, privacy; 6. gap.
 - **b)** Student's own answers.
 - **3. a)** 1. C; 2. A; 3. D; 4. B.
 - **b)** Student's own answers.

LESSON 6

- **1. a)** 1. let, get, to; 2. triggered; 3. abusive; 4. over the top; 5. upbringing; 6. boundaries; 7. supress.
- **b)** 1. uptight, abusive; 2. concerned, get to; 3. upbringing, obey; 4. suppress, Keeping yourself to yourself; 5. set boundaries, violate each other privacy; 6. neglected, triggered; 7. blamed me for telling lies, went over.
 - 2. a) 1).
 - **b)** 1. F; 2. E; 3. B; 4. D.
- **3.** 1. is; 2. plays; 3. am seeing; 4. has; 5. is planning; 6. are; 7. hasn't always been; 8. got; 9. studied; 10. realised; 11. had wasted; 12. decided; 13. was studying; 14. had to; 15. managed; 16. was nominated.

- **1. a), b)** 1. c) because it's a positive adjective; 2. b) because it's a noun; 3. a) because the other words refer to the position of children in a family; 4. c) because it has a negative meaning.
- **2.** 1. He thinks outside the box; he'll make a great architect. 2. She won't let anyone hurt her she will stand up for herself. 3. Mike was the outcast of their group; they wouldn't accept him. 4. I appreciate your help, I am deeply grateful. 5. I look up

to my uncle. He has overcome so many difficulties, but never let anything get to him. 6. His book wasn't only about his career, he also wrote about his family background. 7. They took the first place because their project stood out.

- **3. a)** 1. F; 2. B; 3. E; 4. G; 5. A.
- **b)** 1. T; 2. F there are different interpretations of the Bible; 3. F in England black sheep were believed to bring good luck until 19^{th} century; 4. T; 5. T.

LESSON 8

- **1. a)** 1. \checkmark ; 2. \checkmark ; 3. \checkmark ; 4. example; 5. teach; 6. \checkmark ; 7. you; 8. \checkmark ; 9. gap; 10. \checkmark .
 - **b)** Student's own answers.
- **2.** 1. achiever; 2. generation; 3. caring; 4. manipulative; 5. upbringing; 6. concerned.
 - **3. a)** 1. e); 2. c); 3. a); 4. b); 5. f); 6. d).
 - **b)** Student's own answers.

LESSON 9

- **1. a)** 1. g); 2. j); 3. h); 4. e); 5. k); 6. b); 7. f); 8. l); 9. d); 10. i); 11. a); 12. c).
 - **b)** Student's own answers.
- 2. 1. up; 2. outside; 3. for; 4. after; 5. with; 6. off; 7. out.
- **3. a)** 1. eye to eye, to an agreement; 2. chalk and cheese; 3. themselves to themselves; 4. rubbed off; 5. generation gap; 6. play by; 7. over the top; 8. outside the box.
 - **b)** Student's own answers.

- **1. a)** 1. life experiences; 2. are; 3. have known / got; 4. about actions in progress at a definite time in the past; 5. are watched; 6. unknown.
- **b)** 1. high; 2. to; 3. close-knit; 4. on; 5. someone who makes important decisions for a family; 6. do not get enough attention; 7. creative and original; 8. the difference in age.
- **2. a)** 1. If you look up to someone, you admire and respect them. 2. We use Present Continuous to talk about actions in progress happening now and about future arrangements. 3. A manipulative person controls other people. 4. We use Past Perfect to talk about actions finished before another action in the past. 5. An outcast is someone whom the group refuses to accept. 6. A high achiever is someone who has better results than other people. 7. We use the words "police", "people" with plural verb.

- **b)** 1. chocolate chalk; 2. space gap; 3. Correct; 4. does goes; 5. told are told; 6. have come; 7. Correct; 8. did had done; 9. concerning concerned.
- **3.** (1) outcast; (2) play by; (3) took after; (4) the head of the family; (5) rubbed off on; (6) abusive; (7) nurturing; (8) count on; (9) stood up for; (10) stood out from; (11) peers; (12) ambitious; (13) have looked up; (14) think outside the box; (15) blamed; (16) appreciated; (17) background.

- 1. a) 2).
- **b)** 1. T; 2. F She didn't realise how much authority she had. 3. T; 4. F She is trying to adapt to her new status. 5. T.
 - **2.** 2. b); 3. b); 4. b).
 - **3.** Student's own answers.

- **1. a)** 1. b); 2. c); 3. c); 4. a); 5. b); 6. a).
- **b)** 1. My aunt lives with us but we are not very close as she <u>keeps herself to herself</u>. 2. She's <u>the outcast of</u> our class. 3. We don't get along because we <u>are like chalk and cheese</u>. 4. We just want different things. I'm afraid, we'll never <u>see eye to eye</u>. 5. They <u>are quite easy-going</u> about what's going on in my life. 6. I don't think she'll succeed unless she thinks outside the box.
 - **2. a)** 1. c); 2. b); 3. b); 4. b); 5. c); 6. b).
- **b)** 1. were discovered; 2. have never heard; 3. have you had; 4. are going; 5. was riding; 6. have been travelling.
 - 3. Student's own answers.

UNIT 2. INTERPERSONAL RELATIONSHIPS

LESSON 1

- 1. a) look back, look ahead, go down, hold up, dwell on, count on, bring out.
- **b)** 1. looked back; 2. dwell; 3. bring out; 4. look ahead; 5. went down; 6. counting on; 7. hold up.
- **2.** 1. facing problems; 2. Let go!; 3. were supposed; 4. got in his way; 5. remind me; 6. to cry on.
 - **3. a), b)** Student's own answers.

LESSON 2

- **1. a)** (1) loyalty; (2) support; (3) Honesty; (4) care; (5) reliable; (6) non-judgmental; (7) humorous.
 - **b)** Student's own answers.
 - **2.** 1. the; 2. the; 3. —; 4. a; 5. —; 6. the; 7. a; 8. —; 9. a; 10. a; 11. the.
- **3. a)** (1) international; (2) support; (3) importance; (4) nationality; (5) schoolmates; (6) friendship; (7) regional; (8) hand-made; (9) friendly.
 - **b)** Student's own answers.

- **1.** 1. c); 2. a); 3. g); 4. e); 5. h); 6. f); 7. d); 8. b).
- **2. a)** 1. Nick said that if his friend had his hair dyed, it would look unnatural. / Nick told his friend that if he had his hair dyed, it would look unnatural. 2. Nick told his sister that she had been supposed to clean the room the day before. 3. Nick said that he was taking an exam the following week. 4. Nick told his mother that he would probably face problems over that. 5. Nick told his classmates that it was his birthday that day. 6. Nick told his friend Jane that she had to learn to let go. 7. Nick told his parents that he had won the competition. 8. Nick said to his father that he was starving and could do with some snack.
 - **b)** Student's own answers.
 - **3. a)** 1) -; 2. The; 3. the, the; 4. -; 5. -; 6. a; 7. a; 8. -; 9. -; 10. The; 11. an.
 - **b)** Student's own answers.

- **1. a)** 1. At first sight; 2. exists; 3. in public; 4. romantic; 5. couple; 6. crush; 7. benefit; 8. Falling out of love; 9. couple; 10. love at first sight.
 - **b)** Student's own answers.
- 2. 1. She: Sally, do you love Harry? 2. Father: Do you need a shoulder to cry on? 3. Mum: Why have you been tossing and turning. 4. My friend: Can I count on you? 5. The guy: Do you believe in love at first sight? 6. The teacher: Jenny, have you spoken in public before? 7. The hairdresser: Can / Could we meet next week? 8. Simon: Why are you treating me so unfairly? 9. My parents: What happened yesterday?
- **3. a)** 1. Mother asked her son what he was going to do with that Valentine card. 2. Father asked his daughter if she would like to have her hair dyed. 3. My friend asked me if I had fallen in love. 4. I asked my teacher if we were supposed to finish the essay by the following Monday. 5. The school psychologist asked Mary whether / if she realized (that) she had to let go. 6. The teacher asked her students what was more difficult for them: to pay or to take compliments. 7. My friend asked me when I'd had my first crush. 8. My mother asked me where I'd met that couple the day before.
 - **b)** Student's own answers.

- **1. a)** 1. to call him names; 2. rebellious; 3. disrespectful; 4. take it out; 5. picking on; 6. stand for; 7. talking back to; 8. temper.
 - **b)** Student's own answers.
- 2. 1. Correct; 2. to not talk not to talk; 3. Correct; 4. told to Nick told Nick;
 5. Correct; 6. ordered the boy stop and listen ordered the boy to stop and listen;
 7. to don't pick not to pick; 8. Correct; 9. talking to talk.
- **3. a)** 1. Mother asked Elly to promise not to have her hair dyed green. 2. The teacher told students not to be judgmental. 3. Father advised his son always to look ahead. 4. The school counsellor advised the boy not to dwell on such things too much. 5. Jenny asked her sister to remind her to switch off the iron. 6. The chairman asked the audience not to be so disrespectful to the speaker. 7. The old lady told Liam to stop using that language in public. 8. Mother asked her daughter to tell that couple that they had left their umbrella behind.
 - **b)** Student's own answers.

- **1. a)** 1. protective; 2. shelter; 3. shelter; 4. protective; 5. bugging; 6. buster; 7. unconditional.
- **b)** 1. Jenny said that her dog was just feeling protective towards his family members. 2. Jenny said she would like to work as a volunteer in an animal shelter. 3. Janny said that James had suggested finding shelter from the rain under the trees. 4. Jenny said that she couldn't help felling protective towards her pets. 5. Jenny said that the next-door neighbour's drilling had been bugging her for days. 6. Jenny said that she was sure that walking her dog was the best stress buster there was. 7. Jenny said that to get healthy that dog would need unconditional love and support from his family.
- **2.** 1. mine; 2. her; 3. theirs; 4. hers; 5. yours; 6. our; 7. Ours; 8. mine; 9. his; 10. yours; 11. yourself.
 - **3. a)** (1) asked; (2) explained; (3) told; (4) said; (5) suggested; (6) thanked.
 - **b)** Possible answer¹: "He loved it, so I'm taking him to the beach today."

LESSON 7

- 1. 1. a broken heart; 2. refuse; 3. begged; 4. pleaded; 5. to remind; 6. begged; 7. to heal; 8. remind; 9. heals.
 - **2. a)** 1. F; 2. F; 3. T; 4. F; 5. F; 6. T; 7. T; 8. T.
 - **b)** Suggested answers:

He told his parents that he didn't like the girl. He said she was always complaining and she didn't know how to do anything. He added that there was another girl he had fallen in love with. He said she was hard-working like him and cheerful and that he wanted to marry her.

The parents were surprised and asked him who she was.

He told them she was their maid. He added she was nice and beautiful and she worked from morning till night.

His father told him that if he wanted to marry that girl, he would have to leave their house. The father promised not to give him a single penny. He said that his son would become an outcast.

The son answered that he didn't mind that. He told his father that he was sorry they didn't see eye to eye on that. He added that for him the most important thing in life was love.

¹ Student's answer may be different.

The mother reminded him that when at home, he had been eating pies and sleeping on a comfortable bed and in his new home he had to eat black bread and sleep on straw. She asked him if he really liked it.

The son answered that his life was not a bed of roses, but his home was where he loved and was loved.

- **3. a)** (1) upset, (2) night, (3) skirts, (4) one, (5) jeans, (6) smile, (7) down, (8) heels.
 - **b)** Student's own answers.

LESSON 8

- **1.** (1) reliable; (2) disrespectful; (3) exists; (4) benefits; (5) to heal; (6) toss and turn; (7) broken heart.
 - **2. a)** 1. d); 2. e); 3. b); 4. f); 5. a); 6. c).
 - **b)** Student's own answers.
 - **3.** a), b) Student's own answers.

LESSON 9

- 1. 1. out; 2. the; 3. has; 4. up; 5. about; 6. to; 7. out.
- **2. a)** 1. a); 2. b); 3. b); 4. c); 5. b); 6. c); 7. d).
 - **b)** Student's own answers.
- **3. a)** (1) two; (2) up; (3) gets; (4) to; (5) an; (6) there; (7) where; (8) wouldn't; (9) for; (10) down; (11) you; (12) not; (13) one.
 - **b), c)** Student's own answers.

- 1.a) (1) couple; (2) next door; (3) crush; (4) romantic; (5) fall in love; (6) facing problems; (7) look back; (8) look ahead; (9) let go; (10) humorous; (11) exist; (12) treat; (13) fairly; (14) pays ... compliments; (15) temper; (16) in public; (17) fallen out of love; (18) shoulder to cry on; (19) takes (...) anger out; (20) unconditional; (21) protective; (22) supposed.
 - **b)** Student's own answers.
 - 2. Possible answers:
- 1. Mary told Bryce not to get in her way. Bryce told Mary to stop telling him what to do. 2. Mary asked Bryce if he really thought love at first sight exists / existed. Bryce Told Mary he had fallen in love with her at first sight. 3. Mary said she had

never met such an unreliable person. Bryce advised her not to take out her anger on other people. 4. Mary asked Bryce if she was supposed to pay compliments to the people who didn't deserve it. Bryce told her she was supposed to treat all people equally. 5. Mary told Bryce she thought that she had fallen out of love with Bryce. Bryce told her to control her temper. 6. Mary said that it bugged her that she had to work so hard to make herself happy. Bryce said that she just needed a stress buster and he advised her to go for a walk.

3. a), b) Student's own answers.

LESSON 11

- 1. B.
- **2. a)** 1. 2); 2. 6); 3. 4); 4. 5).
 - **b)** Student's own answers.
- **3.** a), b) Student's own answers.

- **1. a)** (1) benefits; (2) face ... problems; (3) reliable; (4) dwelling; (5) tossing and turning; (6) unconditional; (7) support; (8) treated; (9) fairly; (10) pick on you; (11) call you names; (12) take ... out on you.
 - b) 1. shelter; 2. bugs; 3. crush; 4. remind; 5. equally; 6. at first sight.
 - **2. a)** 1. —; 2. The; 3. an; 4. the; 5. —; 6. a, a.
- **b)** 1. Jonathan advised his friend (asked his friend) not to be nervous when speaking in public. 2. Mother told me (said to me) that there was no need to lose my temper. 3. The teacher asked her students to remind her later that she had to explain that rule to them. 4. Liam asked Laura if (whether) she would love him in happiness and in sorrow. 5. An old lady asked Michael how many animals there were in that shelter. 6. I asked my friend if I had got away with the broken window the day before.
 - **3.** Student's own answers.

UNIT 3. HEALTHY LIFESTYLE

LESSON 1

1.

Positive degree	Comparative degree	Superlative degree
good	better	the best
old	elder	the eldest
old	older	the oldest
bad	worse	the worst
far	farther / further	the farthest / furthest
hot	hotter	the hottest
fit	fitter	the fittest
happy	happier	the happiest
healthy	healthier	the healthiest
stressful	more stressful	the most stressful
flexible	more flexible	the most flexible
pleasant	more pleasant	the pleasant
energetic	more energetic	the most energetic

- 2. 1. You will be **healthier** if you smile a lot. 2. You will be **more** energetic if you get a little exercise every day. 3. If you do something worse than your friend, don't panic. You may be **better** in something else. 4. Jane was the **oldest** in the group. 5. Last summer was **hotter** than now. 6. Alex was **fitter** than his friends.
- **3.** *Possible answers*: Steve is taller than Jane but shorter than Mr Brown. Mr Brown is the tallest. Steve runs more miles a day than Jane or Mr Brown. Jane is fitter than Steve or Mr Brown because she goes for a walk every day. Jane sleeps longer than Mr Brown. Steve sleeps longer than Jane.

1. Vegetables: broccoli, carrot, tomato, cucumber, beetroot, cauliflower, cabbage, eggplant, pepper, leek, onion, potato, turnip, pumpkin, zucchini.

Fruits: apple, avocado, banana, cherry, grapefruit, grapes, kiwi, lemon, nectarine, orange, peach, pear, pineapple, plum, watermelon.

Dairy products: milk, cheese, butter, kefir, yoghurt, sour cream, ice cream.

Meat: ham, pork, chicken, bacon, beef, veal, mutton, lamb, eggs.

Beans: peas, green beans, soya beans.

Grains: bread, nuts, rice, flour, corn, oats, rye, semolina, wheat, barley, buckwheat.

Oils: sunflower oil, coconut oil, corn oil, peanut oil.

- 2. Student's own answers.
- 3. Student's own answers.

LESSON 3

- **1. a)** Crazily, loudly, quickly, happily, beautifully, carelessly, easily, nicely, carefully, wonderfully, regularly, quietly, delightfully, seriously, clearly, passionately.
 - **b)** 1. adj. 2. adv. 3. adj. 4. adv. 5. adj. 6. adv. 7. adv. 8. adj.
 - c) 1. deep; 2. deeply; 3. deep; 4. high; 5. highly; 6. hard; 7. wide; 8. widely.
- **2.** Good, better, best; well, better, best; great, greater, greatest; often, more often, most often; high, higher, highest; cheap, cheaper, cheapest; hard, harder, hardest; carefully, more carefully, most carefully; fast, faster, fastest; much, more, most; little, less, least; quickly, quiker / more quickly, quickest / most quickly; regularly, more regularly, most regularly.
- **3.** 1. more often; 2. more carefully; 3. most; 4. faster; 5. harder; 6. quicker; 7. less, more; 8. most regularly.
 - **4.** Student's own answers.

- 1. a) much more most; little less least.
 - **b)** The more, the less; The less, the more.
- **2. a)** (1) stronger; (2) better; (3) easier; (4) happier; (5) longer.
 - **b)** Student's own answers.

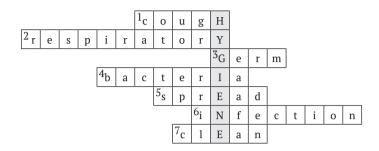
3. a), b)

					¹ d	e	С	r	e	a	s	e
				2 c	0	1	0	u	r			
³ c	a	r	С	i	n	0	g	e	n			
	⁴ n	i	С	0	t	i	n	e				
		5 p	0	i	S	0	n					
				6 _s	m	a	r	t				
			⁷ b	r	0	n	С	h	i	t	i	S
		8 _s	m	0	k	i	n	g				
	⁹ i	n	С	r	e	a	S	e				
			¹⁰ h	a	b	i	t					
		11 d	i	s	e	a	s	e				
				12 _c	h	e	m	i	С	a	1	
13 _o	v	e	r	w	e	i	g	h	t			
			14 f	1	a	v	О	u	r			
		¹⁵ h	e	a	1	t	h					
			16 _n		t	r	i	e	n	t		
				17 _p	h	у	s	i	С	a	1	
				18 _p	y	r	a	m	i	d		

4. Student's own answers.

- **1.** ambulance, allergy, ache, burn, disease, chemical, condition, contain, danger, decrease, hurt, increase, medicine, measles, painful, painkiller, sore throat, vitamin.
- **2.** *Possible answers*: 1. Why do you think you've got the flu? Or What symptoms do you have? 2. What is paracetamol? 3. When should I request an ambulance? 4. What is measles and what are the symptoms? 5. What do you know about vitamins? 6. What are the antonyms of "increase"?
- **3.** (1) more; (2) prescription; (3) illnesses; (4) ears or eyes; (5) Bacterial infections; (6) immune system; (7) painkillers; (8) prevent.
- **4.** (1) The; (2) the; (3) —; (4) a; (5) —; (6) the; (7) —; (8) the; (9) the; (10) —; (11) the; (12) the; (13) the; (14) the; (15) the; (16) the.

1.



- $\textbf{2.}\ 1.\ infectious;\ 2.\ regularly;\ 3.\ sick;\ 4.\ coughs;\ 5.\ surfaces;\ 6.\ Ventilate;\ 7.\ safely.$
- 3. Do -1, 3, 5. Don't -2, 4, 6.

LESSON 7

- 1. 1. get through; 2. get through; 3. get across; 4. get along; 5. get back; 6. get back; 7. gets in; 8. get back; 9. get up; 10. get along; 11. get across; 12. get through.
 - **2.** 1. c); 2. d); 3. a); 4. e); 5. f); 6. g); 7. b); 8. h).
 - 3. Student's own answers.

LESSON 8

- 1. 1. C; 2. D; 3. A; 4. B; 5. E; 6. F.
- 2. Student's own answers.
- 3. Student's own answers.

LESSON 9

- 1. Student's own answers.
- 2. 1. E; 2. D; 3. F; 4. B; 5. C; 6 A.
- **3. a)** Definition of a healthy lifestyle.

Healthy eating.

Health and Fitness.

Managing stress.

Enjoing life. / Doing what you really enjoy.

Good sleep.

The physical, mental and spiritual aspects of one's life.

b) Student's own answers.

LESSON 10

- 1. (1) more quickly; (2) sleep; (3) plenty of water; (4) a sore throat.
- 2. Student's own answers.
- 3. Student's own answers.

LESSON 11

- 1. 1. happy; 2. habits; 3. clean, junk; 4. knowledge; 5. fit, Fitness; 6. health.
- 2. 1. F; 2. D; 3. B; 4. A; 5. E; 6. C.
- 3. Student's own answers.

- 1. 1. C; 2. B; 3. A; 4. E; 5. D.
- **2.** 1. A few years ago, I greatly enjoyed fast food and thought it was convenient and delicious. 2. The book *Fast Food Nation* left the author wondering about the fast food industry. 3. The book made the author think about his nutrition. 4. People that don't think the taste they like so much is a careful combination of artificial flavourings and preservatives. 5. His total lack of exercise, together with his habits, made him think carefully about his nutrition and diet. 6. Every person is responsible for what they eat, what they look like and their health.
 - **3. a)** (1) the; (2) an; (3) a; (4) the; (5) a; (6) a; (7) a; (8) —; (9) a; (10) a.
 - **b)** Student's own answers.

UNIT 4. THE WORLD OF FASHION

LESSON 1

- **1.** SHAPES: loose, baggy, tight; LENGTH: short, long, knee-length; DETAILS: sleeve, button, zip, collar, hood; PATTERNS: polka-dotted, floral, plain, stripy; STYLE: smart, casual, stylish.
- **2.** *Possible answers*: Model 2: loose jeans, a floral top / blouse with long sleeves; Model 3: a top / jumper with a hood (or a plain hoody), a (plain) jacket with a zip; Model 4: a checked skirt (with a white apron), a long-sleeved top with flowery ornament; Model 5: a baggy stripy T-shirt with long sleeves.
- **3. a), b)** Photo 4 and 3. (1) long, (2) plain, (3) floral, (4) casual, (5) smart casual, (6) hood, (7) plain, (8) sleeves, (9) zip.
 - **4. a), b)** Student's own answers.

LESSON 2

1. a)

D	W	y	E	Z	С	I	D	I	P
D	U	C	I	M	U	K	W	L	Y
G	A		S	Ι	L	K	0	I	P
L	\$	D	U	0	Т	Т	0	N	K
Q	Ε	R	P	M	V	С	L	E	R
D	N	A	9	X	C	F	L	N	E
E	0	Ď	T	X	K	M	Е	F	С
N	K	A/	A	H	N	K	N	F	U
Ι	U	L	C	N	Е	V	M	U	V
M	F	G	O	G	F	R	V	R	U

- **b)** Student's own answers.
- **2. a)** 1. b); 2. c); 3. a); 4. c); 5. c).
 - **b)** Student's own answers.
- 3. Student's own answers.

- **1.a)** 1) ugly old; 2) long blue; 3) baggy woollen; 4) beautiful silk; 5) tight checked.
 - **b)** 1. b); 2. a); 3. b); 4. c); 5. c).
- **c)** 1. plain cotton Belarusian; 2. brand new black Armani; 3. funny flax orange; 4. horrible striped cotton; 5. expensive black leather.
 - 2. Student's own answers.
- **3. a)** *Possible answers:* 1. What a lovely stripy top you are wearing! 2. This jacket looks amazing with the flowery skirt. 3. This jumper / this pair of jeans suits you most. 4. What great trainers you're wearing! 5. This long white t-shirt pairs up amazingly well with the short jacket you have on. 6. This hoody combines perfectly well with your checked shirt.
 - **b)** Student's own answers.

LESSON 4

- **1. a)** 1. another; 2. correct; 3. correct; 4. another; 5. the others; 6. the other; 7. another.
- **b)** 1. the other; 2. another; 3. other; 4. the other; 5. another; 6. another; 7. the other.
 - **2. a)** 1. looking 2. try 3. would 4. help 5. take 6. size.
 - **b)** 1. (4); 2. (1); 3. (3); 4. (6); 5. (2); 6. (5).
 - 3. Student's own answers.

- **1. a)** 2. She's wearing wide trousers with a narrow waist and a top of contrast colours. I think it's an outfit from the 70ies. 3. She's wearing a long dress with abstract patterns and crazy sunglasses. I think it's an outfit from the 80ies. 4. She's wearing a bright jacket and shorts of disco style. She has a crazy haircut. I think it's an outfit from the 90ies.
 - **b)** Student's own answers.
 - 2. a) 1. trendy; 2. groovy; 3. snazzy; 4. voguish; 5. classy.
- **b)** Suggested answers (but they can change because of the fashion trends and students preferences): 1. T; 2. F (a beanie hat or a bucket hat looks groovy); 3. F (casual or classic shoes); 4. T; 5. F (a hoodie and jeans / a casual outfit).
 - **3.** Student's own answers.

- 1. 1.... when the shop closes? 2....how the film ended? 3.... if you like shopping for clothes? 4....how you got to shopping centre? 5.... what you are going to do this afternoon?
- **2.** 1) I'd like to know; 2) Do you have any idea; 3) I was wondering; 4) Could you tell me; 5) Do you know; 6) I wonder if you could tell me; 7) Can you explain.
- **3. a)** Students use any introductory phrase: 1. I'd like to know / I was wondering / Could you tell me / I wonder if you could tell me what outfit you had at your last birthday / party you went to?; 2. ... if you could tell me how often you wash your socks?; 3. ... when you last wore a white T-shirt?; 4. ... if you could tell me if you choose what to wear yourself?; 5. ... if you could tell me where you keep your clothes?
 - **b)** Student's own answers.
 - **4.** Student's own answers.

LESSON 7

- **1. a)** 1) in addition / furthermore / moreover / as well as; 2) although; 3) however / still; 4) from another point of view.
- **b)** 1. Furthermore, Although, However, Moreover, Besides, In spite of, What's more, On the other hand, In addition, From another point of view; 2. and, but, still.
- **2. a)** 1. However / Although; 2. as well as; 3. Moreover / In addition / What's more / Furthermore; 4. still; 5. Although / However / On the other hand; 6. From another point of view.
 - **b)** Student's own answers.
 - 3. Student's own answers.

LESSON 8

1. a)

	Japan	Sri Lanka
girls	a plain white blouse, a stripy tie, a short checked skirt, a dark jacket, (knee-high) socks	a white dress or a white blouse and a white skirt, a stripy tie
boys	plain dark jacket and trousers, a white shirt and a stripy tie	a plain white shirt and dark shorts (usually blue)

- **b)** Student's own answers.
- 2. Student's own answers.
- **3.** 1. f); 2. g); 3. a); 4. c); 5. h); 6. e); 7. d); 8. i); 9. b).

- 1. a) 3).
 - **b)** (1) B; (2) D; (3) A; (4) C.
- 2. Student's own answers.

LESSON 10

- **1. a)** 1. b); 2. c); 3. e); 4. d); 5. a).
- **b)** a sense of style -2); a typical colour palette -5); a smarter dress code -4); a fashion statement -1); easily spot (smb.) in a crowd -3).
- **2. a)** 1. sense of style; 2. smarter dress code; 3. typical colour palette; 4. easily spot me in a crowd; 5. fashion statement.
 - **b)** Student's own answers.
 - **3. a)** 1.
 - **b), c)** Student's own answers.

LESSON 11

- **1. a)** Tango, the Boss and the Eel. They are going to rob a house.
- **b)** There are two messages in the text: 1. People judge you by the way you look or dress 2. Your clothes have the ability to form and shape your behavior. How you think of yourself has an impact on how you present yourself to others.
- **2.** 1. He didn't want to wear it, but then he understood he looked handsome in it. 2. Boss. 3. Old lady's smile and the salute from another police officer. 4. *Student's own answers*.
 - **3.** Student's own answers.

- **1. a)** (1) cotton; (2) combines; (3) linen; (4) smart; (5) plain; (6) denim.
 - **b)** 1. zip; 2. must-have, combines; 3. polka-dotted, floral; 4. hood.
- **2. a)** 1. favourite red woollen; 2. warm baggy checked; 3. expensive white cotton; 4. long sleeveless silk; 5. ugly green hooded; 6. casual short floral.
 - b) 1. other; 2. the other; 3. other; 4. another; 5. another; 6. the other.
- **3.** (1) help; (2) looking for; (3) colour would; (4) What size; (5) try ... on; (6) fitting.